







Our mission is to leverage interdisciplinary scientific expertise at the University of South Florida to inform outcome-driven research on environmental contaminants in soil and water, land use legacies, environmental justice, and sustainable and equitable development.



RESEARCH

REDEVELOPMENT

EDUCATION



Florida Brownfields Redevelopment Atlas: A Decision Support Tool

U.S. EPA Section 128(a) & 104(k) funding through the Florida Department of Environmental Protection, 2017-2024; FDEP BIL and U.S. EPA TAB funding for student internships Brownfields Redevelopment Planning and Environmental Site Assessments for Tampa Bay Communities

U.S. EPA Brownfields Area-Wide Planning Grant, 2017-2019; U.S. EPA Communitywide Assessment Grants, 2019-2022, 2023-2025; U.S. EPA Coalition Assessment Grant, 2024-2026



Environmental Workforce Development and Brownfields Job Training Programs for East Tampa

U.S. EPA Environmental Workforce Development and Job Training Grant, 2020-2022; U.S. EPA Brownfields Job Training Grant, 2023-2025

Florida Brownfields Redevelopment Atlas

DEPAR

An Online Decision Support Tool for Florida's Brownfields Communities

usf.edu/brownfields



The Florida Brownfields Redevelopment Atlas is an online discovery tool that allows researchers to explore, summarize, and extract various types of environmental and socioeconomic data, with an emphasis on change over time, at the census block group level for the entire state of Florida.



FBA EJ Initiative: "EJ 40/67" & "EJ Lit"



now support to BROWNFIELDS Research & Redevelopment FDEP + NJIT TAB!! 2023 Summer Internships in Environmental Justice

ents (undergraduate and graduate) at the University of South Florida are invited to apply solar summer internship in environmental justice with USF's Center for Brownfields Research and Redevelopment.

The internship will train students how to recognize and advocate for communities experiencing environmental justice challenges in the Tampa Bay area. Interns will work in pairs and be assigned a specific region in which they will: 1) research communities using online EJ screening tools, 2) select and visit at least two communities and complete a structured survey for each, 3) identify community-based nonprofits in the selected communities as potential future partners, and 4) prepare a report of findings.

NJIT

MENTAL P

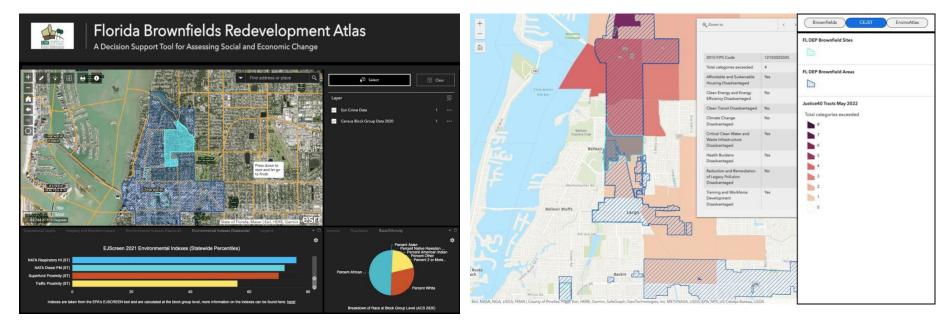
The internship will take place over two consecutive weeks during May 15-June 15 at the discretion of the intern team. Interns are expected to work full time (40 hours per week). Interns will receive a \$1000 stipend (note: funding is contingent on contract negotiations between USF and the FDEP) and be eligible to apply for a Certificate in Environmental Justice Leadership from the Florida Brownfields Association, which comes with a complimentary one-year membership in the association and an opportunity to request a scholarship to attend the association's annual meeting in Orlando on June 19-21.

To apply, send your resume/cv and a brief letter of interest to Dr. Christian Wells, <u>ecwells@usf.edu</u>. Up to 12 internships are available. Interns will be selected on a rolling basis until May 15.

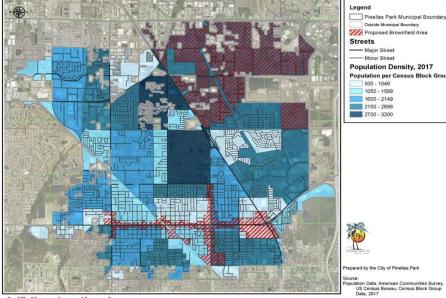




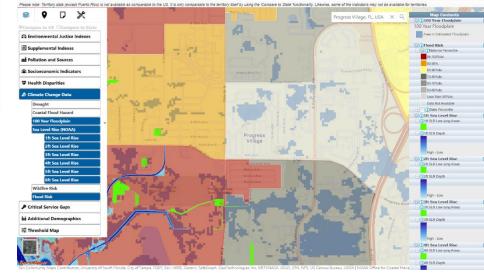
ANALYSIS



Analysis of Proposed Brownfield Locations and Population Density



Legend Pinellas Park Municipal Boundary Outside Municipal Boundary Proposed Brownfield Area Streets - Major Street - Minor Street Population Density, 2017 Population per Census Block Group 500 - 1049 1050 - 1599 1600 - 2149 2150 - 2699



EJScreen Website | Mobile | Glossery | Help

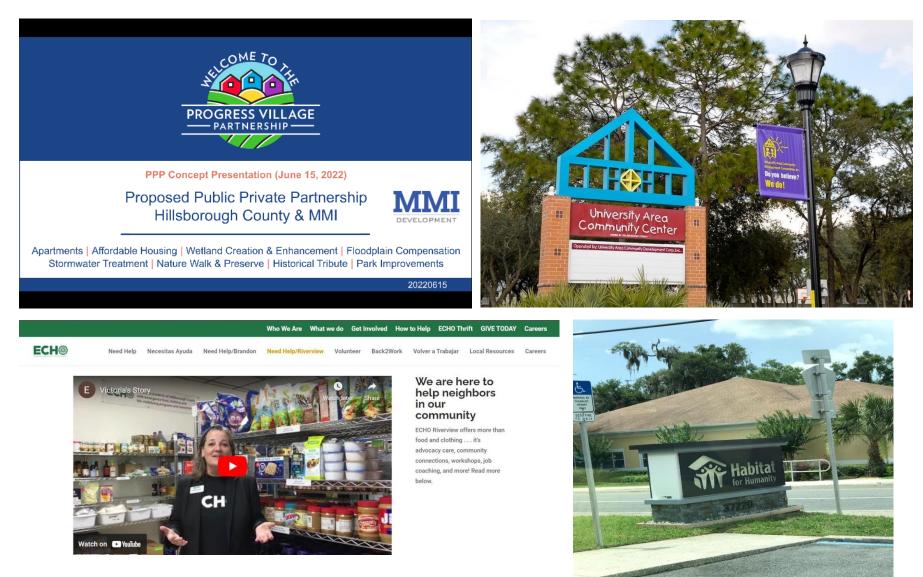
SEPA EJScreen EPA's Environmental Justice Screening and Mapping Tool (Version 2.12)

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SITE VISITS



IDENTIFYING COMMUNITY PARTNERS





 \triangle brownfield site visits (n=40)

 \triangle technical assistance (n=10)









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Brownfields Redevelopment Planning and Environmental Site Assessments for Tampa Bay Communities

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Environmental Justice Organizing around Chronic Environmental Contamination

E. Christian Wells, Ph.D., AAAS Fellow Professor & Director Center for Brownfields Research & Redevelopment

SOUTH FLORIDA



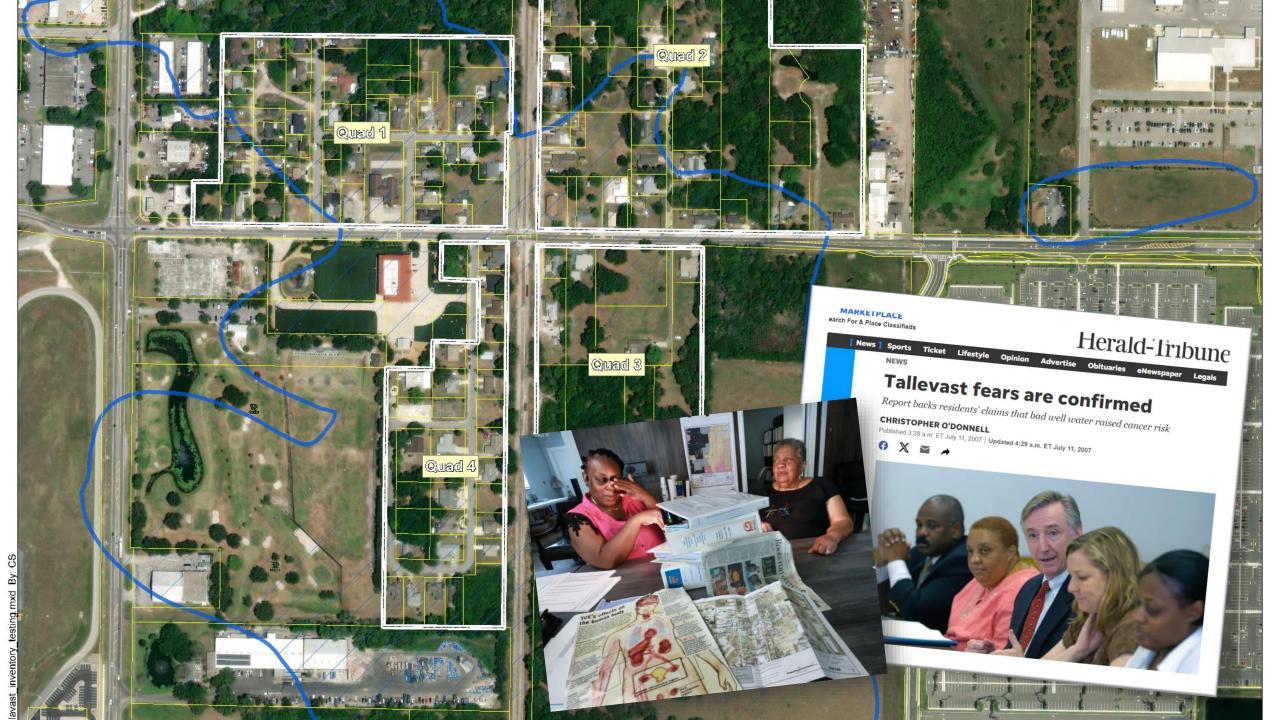
U.S. EPA Cooperative Agreement No. BF02D29422 CERCLA Section 104(k) SCTAG

The views expressed in this presentation are mine alone and do not reflect those of the U.S. EPA









TALLEVAST COMMUNITY VISION PLAN 2024

NEIGHBORHOOD TALLEVAST ROAD PEDESTRIAN CROSSV BORHOOD SCAPE BUFFER HT MANUFACTURING

The mit the

"PLANNING TO STAY: A LONG-TERM STRATEGY FOR STABILITY & GROWTH"









Tallevast @20

from contamination to cleanup and beyond

Saturday, April 20, 2024 8:00 am – 6:00 pm Selby Auditorium University of South Florida Sarasota-Manatee







Environmental Justice, Water, & Health

Collaborative Co-design of Green Infrastructure to Advance Equitable Stormwater Management

Overview

- Stormwater ponds are important forms of green infrastructure that can help attenuate the flow of nutrients into the Tampa Bay Estuary, which can cause harmful algal blooms that produce toxic effects on people and marine life.
- With increasing frequency and intensity of coastal flooding due to climate change, stormwater ponds in underserved communities are becoming less effective and characterized by poor water quality that negatively impacts human and environmental health.
- Our research works with underserved community residents and environmental engineers to co-design solutions to stormwater management in the University Area Community in Tampa.

U.S. EPA Cooperative Agreement No. MX-02D47623 The views expressed in this presentation are mine alone and do not reflect those of the U.S. EPA



This research was conducted with the permission of the USF Institutional Review Board, IRB Study 005811.



University Area Community

- Urban disadvantaged unincorporated community
- History of residential segregation
- High residential densities
- High proportion of renters
- Aging housing stock
- Proximity to brownfields/hazardous wastes
- Lack of critical infrastructures













News Channel

USF News > USF Awarded EPA Grant to Help University Communit

USF Awarded EPA Grant to Help University Community Area Plan New Uses for Former Brownfield Sites

USF was one of 19 institutions and municipalities – and the only recipient in Florida – awarded the EPA grants this year to engage the community and conduct planning activities for cleanup and re-use of brownfield sites.

The University of South Florida received a portion of \$3.8 million in U.S. Environmental Protection Agency funding announced Jan. 5 to help communities plan new uses for former brownfield sites – land contaminated with hazardous waste or pollutants, or perceived to be so.

USF received a \$200,000 grant to work with the University Area Community Development Corporation (UACDC) and other organizations to create a strategic plan for addressing environmental pollution and redevelopment challenges in the University





Harvest Hope Park & Pond PROJECT ACTIVITIES

- Environmental Inventory
- Economic Market Analysis
- Rapid Health Assessment
- Social Impact Assessment
- Needs-based Assessment
- GIS for Redevelopment Planning
- Community Outreach
- Community Design Charrette
- Community Advisory Board
- Key-informant interviews
- Strategic Communication & Marketing





Playground



Outdoor Fitness Stations



Community Garden



Multi-Purpose Sports Field



Walking Trail



Tilapia Fish Pond



Harvest Hope Park University Area Community uacleanup.com



HOME ABOUT RESEARCH PARTNERS CONTACT





Aaran's Pond

E140th Ave

E 139th Ave

partment Homes

Little Caesars Pizza

ontier Communications

E 131st Ave

Fountain View

Apartments

TTT

LaPIC

<mark>↔ × →</mark> +

E 140th Ave Uptown Villas

E 139th Ave

140th Ave

ive Oak Apartments

E Fletcher Ave

E 132nd Av

a Mexicana Latin

82°26'2!

University Woods PI

Los Reves Del Genero

Oak Chase Apartments

Loving Hut

The Bahia

Walmart Supe

USF researchers secure \$1.5 million federal grant to improve water quality and reduce runoff into Tampa Bay and the Gulf of Mexico

Google_{Ocean} Breeze

2022 Google - Imager

E 124th Ave

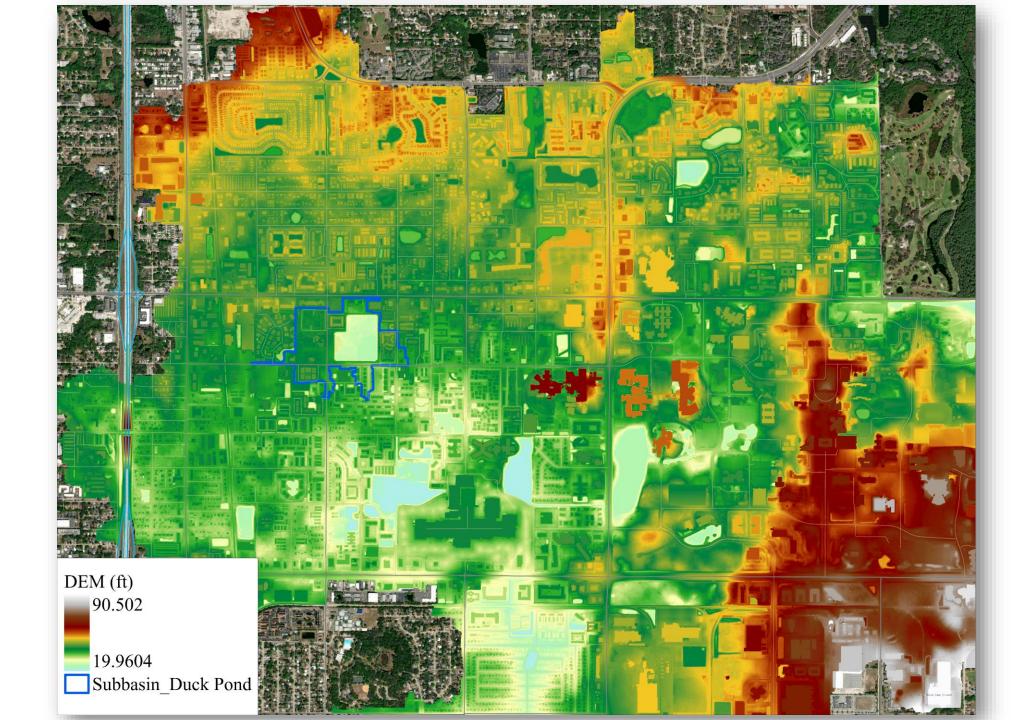
SEPTEMBER 20, 2023 RESEARCH AND INNOVATIO

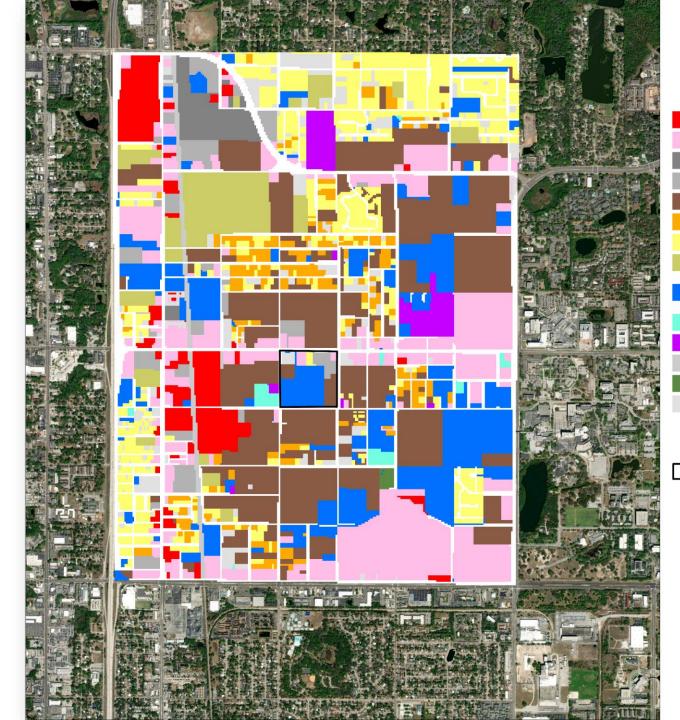
"I would add trash cans and seating so this area can get cleaned up and people can relax here."

> "This pond is nasty and dirty. It is not safe for humans or animals."

"The water smells so bad when it's hot outside. I think the sun causes the smell to spread throughout the area."

"It's people that live in the fence, so I stay away."



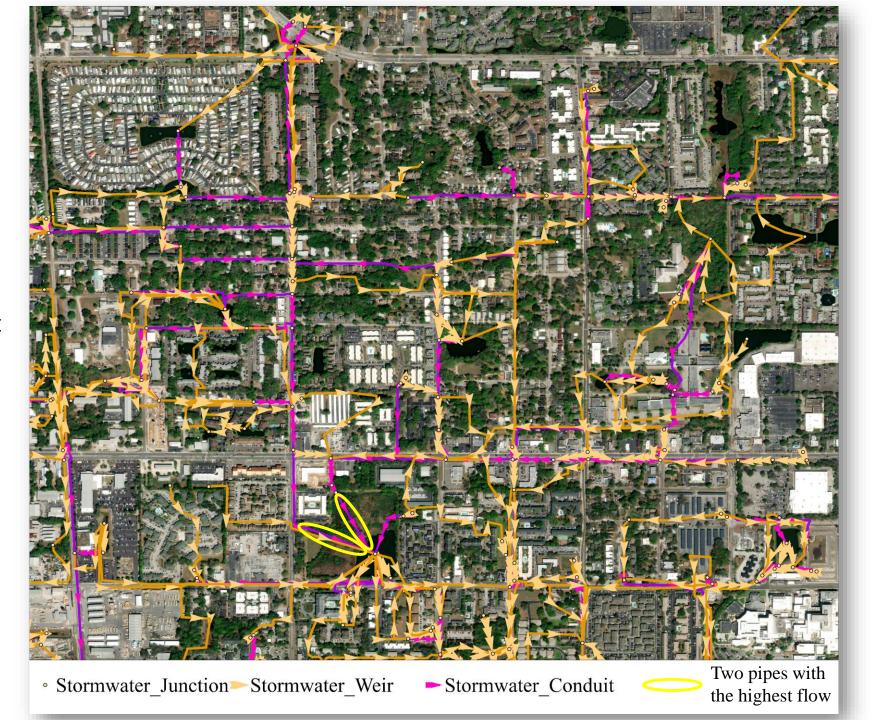




Target Pond Location

- 16 links are directly connected with pond.
- 5 conduits, 1 orifice, 10 weirs.
- Half of links carry water to the pond, and the rest drain water away.
- Drainage areas

 (approximate acres):
 North, 498.7; West, 39;
 South community, 17.7;
 East community, 8.89.

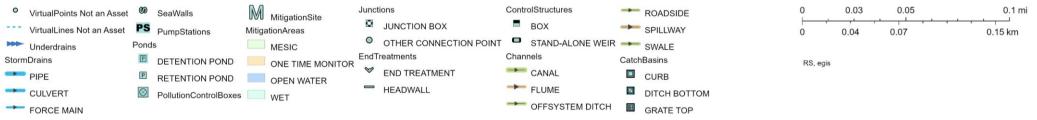


Results of BMP Trains

- Annual loading (kg/yr): TN: 326.1, TP: 63.9
- After treatment: TN: 228.2, TP: 44.7
- Reduction:
- TN: 97.8; TP: 19.2



8/25/2023, 8:52:45 PM



EJD | RS | HCAA, IIO-GIS | Hillsborough County - Public Works - Geomatics - Streets & Addresses | Hillsborough County | egis |

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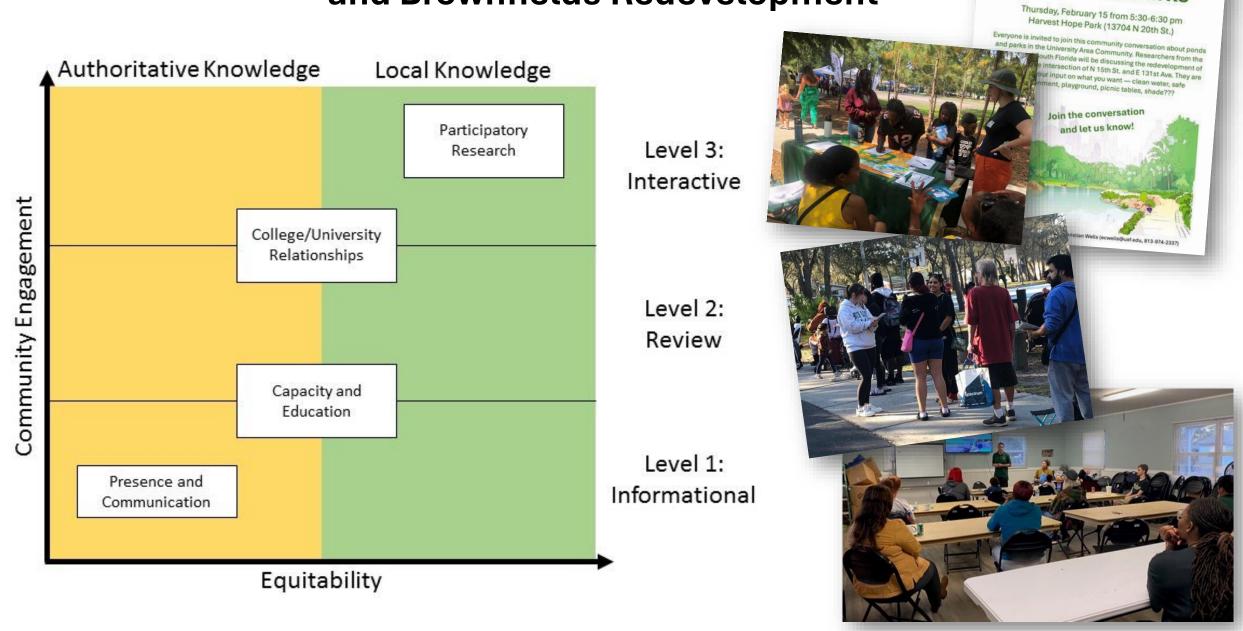
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Models for Community Engagement and Brownfields Redevelopment

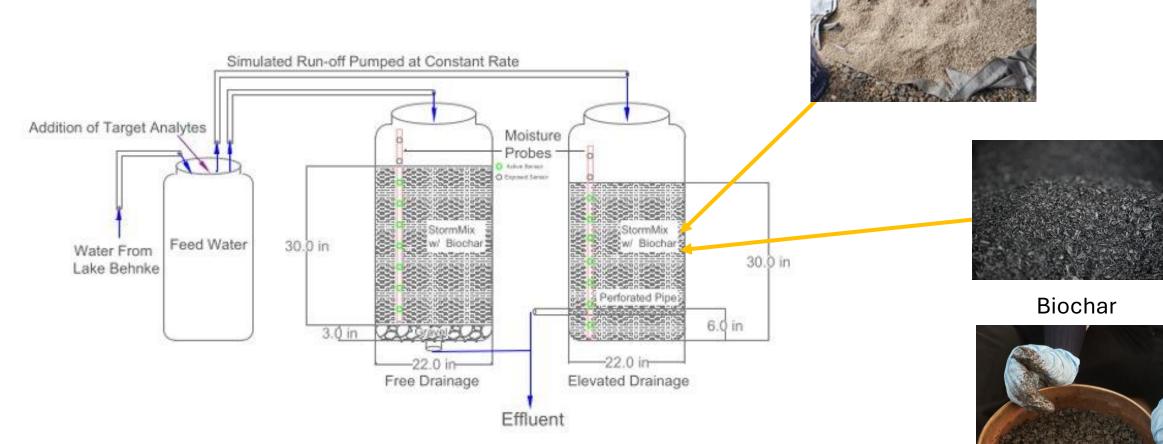
UNIVERSITY AREA CDC

SOUTH FLORIDA

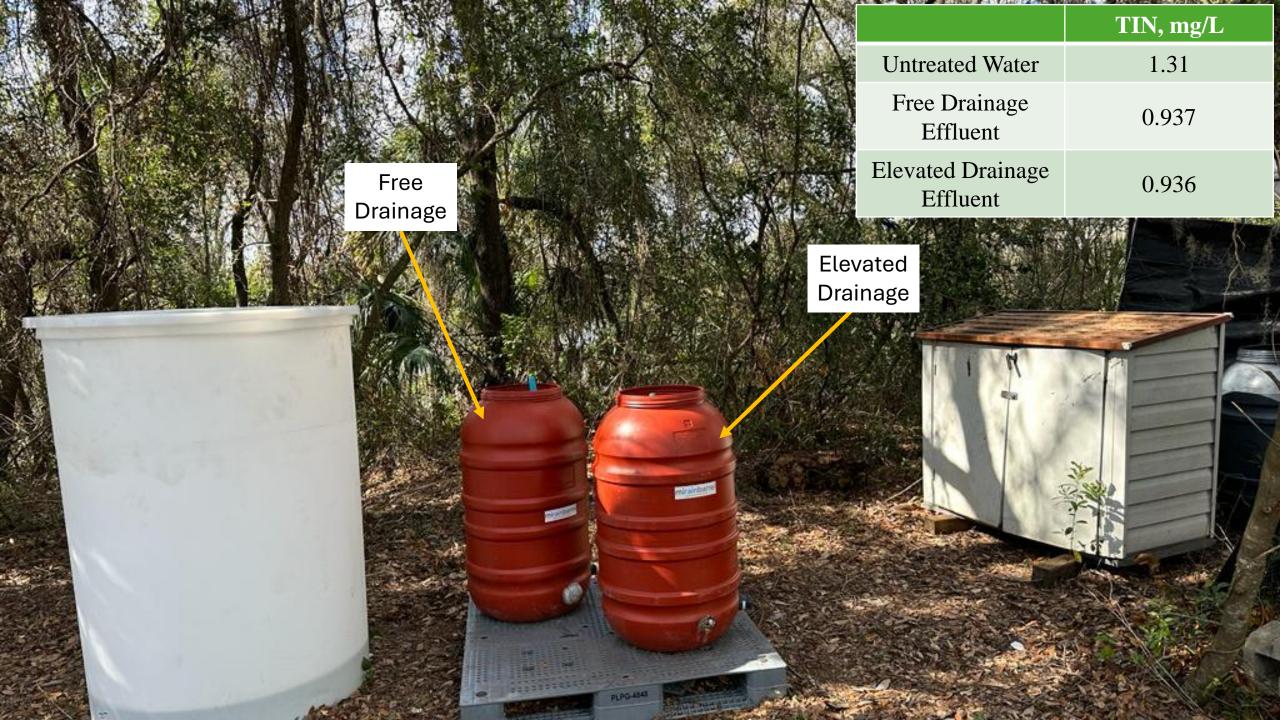
Community Conversation Ponds and Parks



High Permeability Media



System Schematic





BIOPOD[™] SYSTEM WITH STORMMIX[™] MEDIA



SWMM model

Different parameters of surface and soil properties, such as surface roughness, soil porosity, field capacity, conductivity, influence pollutant removal of surface runoff.

Drain

Surface

Thickness (in. or mm) Porosity

(volume fraction) Field Capacity

(volume fraction)

(volume fraction)

(in/hr or mm/hr) Conductivity

Wilting Point

Conductivity

Suction Head

(in. or mm)

Slope

 \sim

Drain*

Help

Pollutant Removals

0.45

0.18

0.02

50

10

3.5

Storage

Soil

LID Control Editor

Control Name:

LID Type:

OK

LID1

Soil

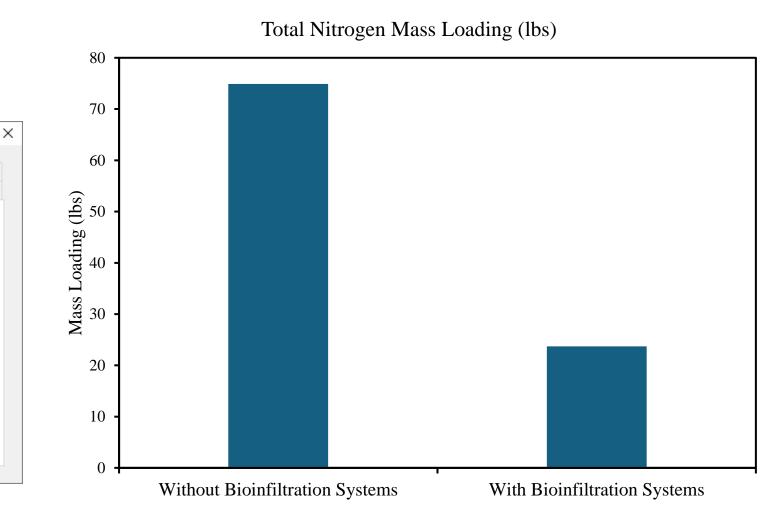
Storage

*Optional

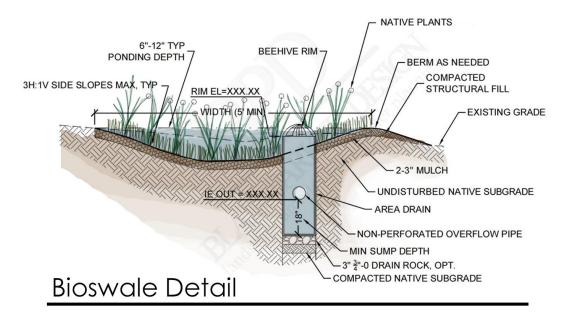
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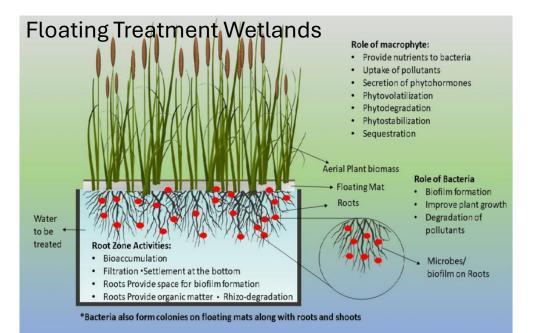
Bio-Retention Cell

Total nitrogen (TN) loading with and without the bio-infiltration systems



Additional Urban Bioremediation Technologies/Infrastructures









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<u>Goal</u>: develop and implement a suite of integrated, interdisciplinary, community-engaged, anti-racism training opportunities for civil and environmental engineering undergraduates and faculty to build capacity for solving complex and interconnected challenges of our time

Community Partnerships

Student Training



Building curriculum with and within disadvantaged communities for mutual beneficial outcomes through reciprocal engagement



Training students on brownfields and community engagement through environmental justice Faculty Training

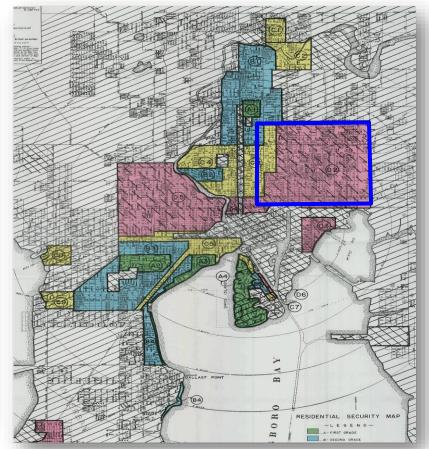


Training faculty on brownfields and community engagement through environmental justice

Brownfields, Environmental Justice & Stormwater Ponds in East Tampa



Example of a fenced stormwater pond along 22nd Street across from Middleton High School



HOLC redlining map showing East Tampa marked with a "D" grade for "hazardous" with an "undesirable population"



"We are convinced that the retention pond is not in the best interest in our community. We have spent years maintaining our community. No one will want to live in our area if the city continues to take more and more valuable land for retention ponds."

-Ruby Gatson, East Tampa resident (1985)



43rd and Henry







"We didn't have a park when I moved in this area. It was a cow pasture, and we went before City Council, and they gave us a park."

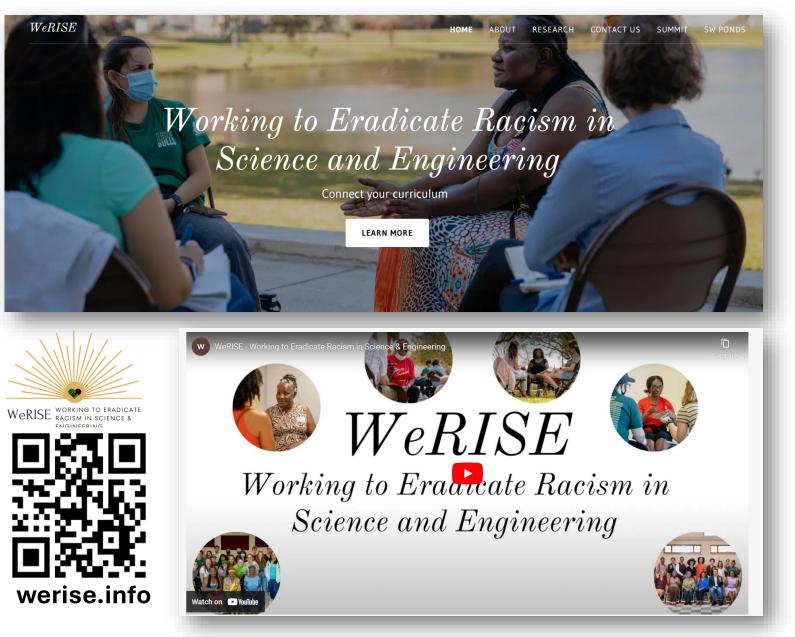
"There is a lot of mobility in East Tampa that wasn't here in the beginning. It has been fun seeing the changes and I'm hoping to see more changes like the center that they are going to build for the seniors on 34th."

-Betty Bell, President of the Jazzy Seniors



Environmental Justice Film Festival & Oral History Book

- Students presented their videos on stormwater ponds (past, present, & future) with the Jazzy Seniors and other community stakeholders
- A video about the WeRISE project and Jazzy Senior collaboration was produced
- A book documenting the oral histories of the seniors was published and distributed





This work is supported by the National Science Foundation (Grants no.s 2142714, 2142657), "Collaborative Research: Challenging Anti-Black Racism in Civil & Environmental Engineering Curriculum." Opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not reflect the views of the funder.



Christian Wells, ecwells@usf.edu, usf.edu/brownfields